



Special Education Programs

SPED PROGRAM HIGHLIGHTS

The IDEA requires districts to take "whatever action is necessary to ensure that the parent understands the proceedings of the IEP team meeting, including arranging for an interpreter for parents with deafness or whose native language is other than English." 34 CFR 300.322 (e). To ensure the productive, appropriate involvement of an interpreter in an IEP meeting:

- **Don't assume parents don't need an interpreter:** Just because you've heard parents speak some English doesn't mean they can follow the particulars of the IEP meeting or read English without support. Although an interpreter isn't an IDEA requirement, be sure the parent chooses whether or not they want one. Make sure to translate all forms, documents, and notices in the parent's native language if needed.
- **Identify potential interpretation challenges:** If you must work with an interpreter, be sure to meet in advance of the IEP meeting to discuss what they will be conveying to the parents. This will give the interpreter time to come up with interpretations of some special education "terms of art" that cannot be directly decoded into other languages.
- **Involve an independent interpreter:** Don't rely on an English learner teacher or other staff members who speaks the parents' language to interpret the IEP meeting. They may inadvertently show bias for the school district or may not know much about the special education and improperly interpret parts of the meeting. Regardless of the interpreter, always emphasize the requirement for confidentiality.
- **Ensure the interpreter is part of the team:** Don't have side conversations while the interpreter is sharing information with the parents or listening to the parents. Leave time after the meeting for the Special Ed. Director to talk with the interpreter about her impressions of the meeting and whether she thought the parents seemed confused or upset. This may uncover a need for another IEP meeting.

DOE PROGRAM HIGHLIGHTS

PRF deadline approaching. As a reminder, the deadline to submit your district's staffing information via the Personnel Record Form is Oct. 15. PRF data is used for a variety of purposes, including the monitoring of statewide teacher salaries. Superintendents, business managers and PRF contacts received an email with instructions on Sept. 12. Questions can be directed to [Jantina Nelson-Stastny](#) at (605) 668-2904.

Abilities Dedication
Acceptance
Inclusion Evolving
Independence
Special Access
Individual Success
Unique Education
Accommodating Integration
Hope Achieve
Opportunity Challenges
Participation
Understanding

SPED STAFF:

[Linda Turner](#), Director

[Wendy Trujillo](#), Assistant Director

[Rebecca Cain](#), Program Specialist

[Angel Corrales](#), Data Manager

[Melissa Flor](#), Program Specialist

[Jodi Berscheid](#), 619 Coordinator

Vacant, Program Specialist

[Beth Schiltz](#), Program Specialist

[Brandi Gerry](#), Program Specialist

[Kristin Jerome](#), Secretary

Regional Representative List

Contact: 605.773.3678

NEXT SPED DIRECTOR CALL:

October 16, 2018 - 10am CST

Connect through Adobe Connect:

<https://taese.adobeconnect.com/sdta>

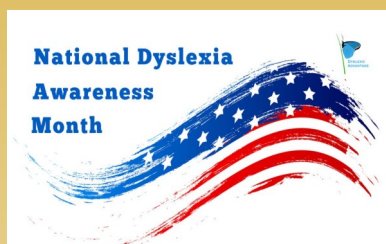
Teleconference Line: 888-387-8686

Participant code: 4274201

Agenda Items:

- ◆ Dispute Resolution
- ◆ BDI2 Requirements and updates
- ◆ Behavior Tips

SPED PROGRAM FEATURE PRESENTATION



October is Dyslexia Awareness Month

The DOE encourages you to share the documents developed by our State Dyslexia Work Group which can be found on our website:

<http://doe.sd.gov/Dyslexia/>

Early identification of dyslexia is key for helping students.

Please visit the [Oregon DOE](#) website for their list of approved universal screening tools for risk factors for dyslexia.

FEDERAL PROGRAM HIGHLIGHTS

OSERS Framework

Office of Special Education and Rehabilitative Services has released a framework that advances the Secretary of Education's priorities and progress toward improving early childhood, educational, and employment outcomes for students with disabilities, their families, communities, and the nation.

The framework looks at how we can better serve infants, toddlers, youth, and adults with disabilities. The framework will highlight OSERS' commitment to supporting states and allowing flexibility in their work to raise expectations and improve student outcomes.

As an example of OSERS' commitment to rethink anything and everything to ensure that it is in the best position to achieve its mission, Assistant Secretary Collett **addressed in a blog** the need to rethink special education to prepare each individual for successful careers and a meaningful life.

New OSEP Director Announced

The Office of Special Education and Rehabilitative Services announced that Laurie VanderPloeg has taken the position as the Director for the Office of Special Education Programs. For more information please [click here](#).

SPED PROGRAMS STAFF HIGHLIGHT



Angel Corrales, Data Manager

Email: Angel.Corrales@state.sd.us

Phone: 605.773.3783

My favorite thing to do as kid was to climb a mango tree and find the ripest yellowish mango and eat it right there on top of the branches. There was risk in doing this, but my brain collected the necessary data and I was able to measure and assesses the best path and ways to get to the best mango. I like to think of data as a brain-tool to measure and find ways to make the best decisions to get to our desired outcomes.

I consider myself a newbie in Special Education. I have been with the state Special Education Programs for only three years, still learning many things. Prior to accepting the Data Manager position in 2015 I was a Business Intelligence developer in the private sector. I help with child count, significant disproportionality and most of part B special education data related issues. If you need any help please don't hesitate to contact me.

I am married and father of three amazing children. I enjoy writing, coaching soccer, I like to play any sports in which we need to use a racquet/paddle such as: Tennis, Ping Pong, and Racquetball.

COLLEGE, CAREER AND LIFE READY
PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS





PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

New Special Education Director Webinar Series:

This series of webinars is directed at new special education directions (0-3 years) to learn more about processes required by the Department of Education. Topics include Accountability/RDA, Child Count, Dispute Resolution, State Performance Plan (SPP), and Fiscal/Budget.

3:00pm - 4:30pm CT

- Webinar 1: Accountability/RDA - September 19th
- **Webinar 2: Child Count - October 18th**
- Webinar 3: Dispute Resolution - November 20th
- Webinar 4: SPP/APR - December 18th
- Webinar 5: Fiscal/Budget - January 23rd



BDI2 Online Learning Modules:

The modules are tailored to teaching and supporting our Early Childhood community teachers and providers on the use, administration, scoring, and interpretation of the BDI2.

The course will include six modules outlining:

- Information and tips for using the BDI2 Examiners Manual
- Scoring, standardization, and fidelity surrounding the administration
- Information surrounding fidelity and evaluator drift
- The use of the Data Manager for Child Outcomes Reporting purposes.

Undergraduate and graduate credit available. CEUs will also be available.

Contact Wendy.Trujillo@state.sd.us to register!

Regional Transition Events 2018-19

To register for one of the following events contact your [TSLP](#) Coordinator

- 10/11—Agency Meet & Greet—Mitchell
- 10/18—Transition Forum—Mobridge
- 11/01—Transition Forum—Pierre
- 11/07—Let's Talk About Work—Aberdeen
- 11/08—Let's Talk About Work—Sioux Falls
- 11/13—Transition Forum—Mitchell
- 12/04—Transition Forum—Aberdeen

Youth Leadership Forum (YLF)

Youth Leadership Forum is a week-long leadership training and career awareness program for high school students with disabilities. It provides training in leadership, self-advocacy skills and career awareness. Approximately 40 students throughout South Dakota are selected each year.

YLF is held at NSU in Aberdeen, June 2-6, 2019. Deadline for delegate applications is December 20th. Contact your regional [TSLP](#) coordinator for more information

SAVE THE DATES:

2019 Special Education Conference.

March 19-20, Deadwood, SD. Please consider presenting! We are looking for people who have boots-on-the-ground experience working with students with disabilities. More information will be sent out soon.

MTSS Summer Conference DATE CHANGE!

Due to presenter conflicts, the MTSS Summer Conference will now be held June 11-12, 2019 in Chamberlain.

PARENT CONNECTIONS NAVIGATOR PROGRAM

The Navigator Program, a partnership between the South Dakota Department of Education, Office of Special Education Programs and South Dakota Parent Connection, provides individualized guidance to parents who suspect or have a child with a disability and school professionals at no cost.

Navigators remain objective and neutral as they help both parents and school personnel to:

- Locate and utilize information and resources
- Improve family-school communication
- Understand the special education process
- Build (re-build) partnerships
- Reach or make progress towards agreement

Peer Navigator Consultants are located around the state and have expertise in issues related to special education, disability, special health care needs, communication strategies and conflict resolution. Working with a Navigator is an informal, time-limited, problem-solving process and does not restrict a parent's rights to use formal processes such as the help of an advocate, filing a complaint, requesting a facilitator or mediator assigned by the state, or filing for a due process hearing.



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